

Observed by Kurt Lehr

Teacher: Gabriel Reyes

Date and time: 6/24/21, 9:00 AM

Subject: cognitive neuroscience

Lesson: reinforcement/brain

Assessment: app-based quizzes and surveys; visual and verbal observation of students during lecture

Engagement between teacher and students: reciprocal, equal. Students were open to all information given them, no matter the difficulty, mostly due to the nurturing approach and environment.

Instructor approach: a welcoming, enthusiastic team builder! Wonderful balance of organization and spontaneity.

Notable positive points: Infectious presentation. Terrific use of time management: stayed on course despite multiple approaches and direction. A fun, active exercise at the start of class got things moving from the start. Terrific use of technology (polling app) and a very “non-lecture-y” lecture....more of a fact-based relaxed conversation between friends. So good. Great slide presentation, with interactive pen to emphasize points. Quiz after section to reinforce learning. Your enthusiasm might be what people notice about your class, but I would argue from a teaching perspective that your creative method of reinforcement of information is the real star here.

Things to improve upon: During lecture, perhaps pull students not engaged (which wasn't often, but it did happen every once in a while) back into the mix. Easy to be so enthusiastic about the lecture that you don't see a couple of students momentarily “checked out.” But this didn't happen often at all.

Lesson plan submitted for this? yes

Thoughts: How often when high school students are asked if they would like a short break or a long break do they pick the shorter break? Your class is that good. Excellent job: a great asset to the summer program.